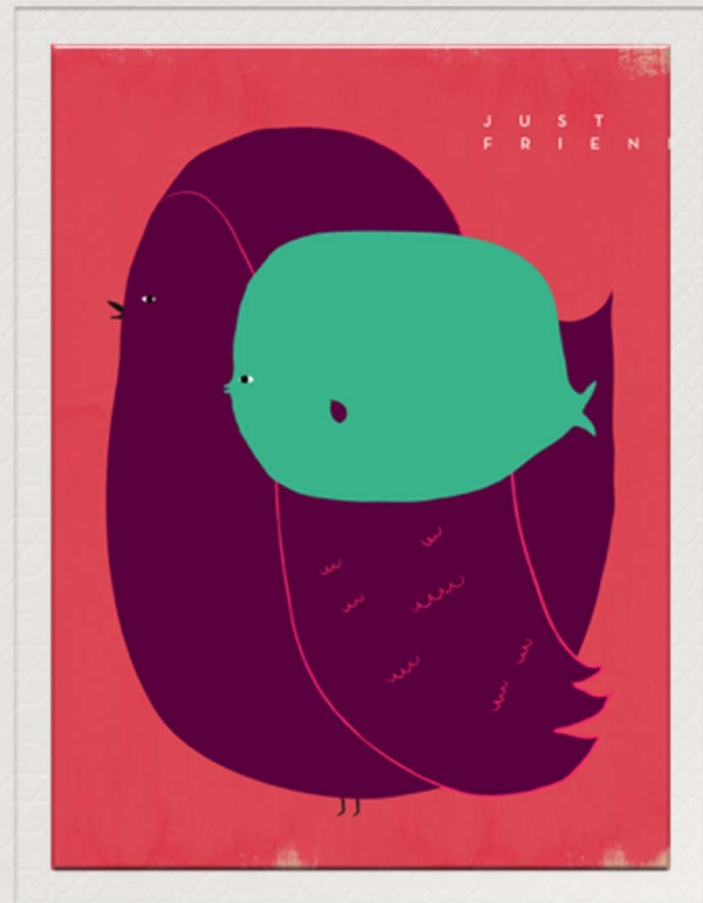


# The Social Advantage

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# Nonverbal Communication

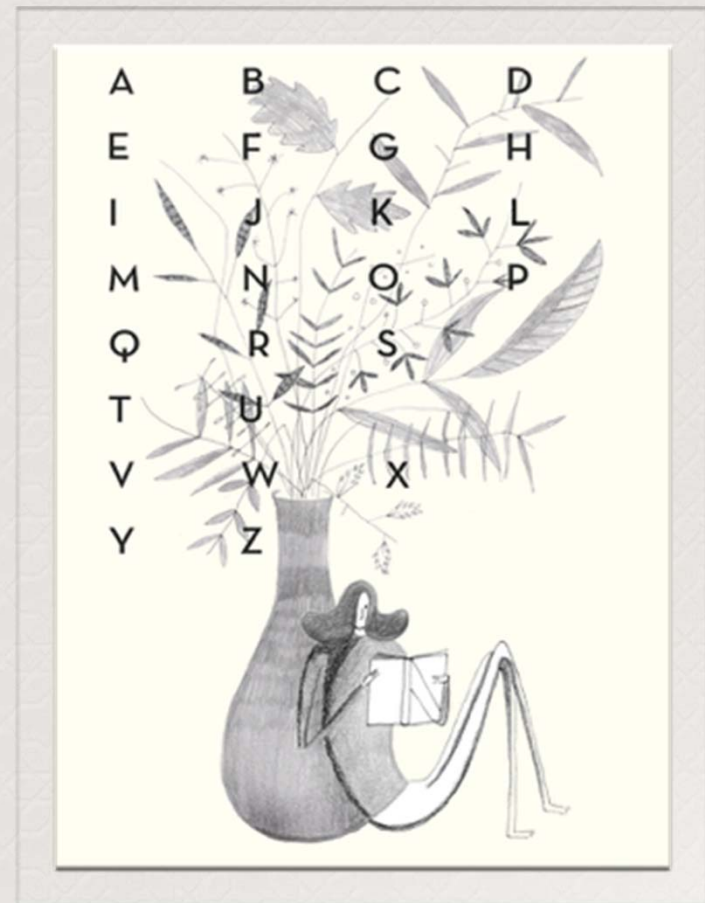
- *Looks at the eyes of person speaking with*
- *Uses facial expressions appropriate to content of words*
- *Understands the emotions of others and responds appropriately*
- *Understands the facial expressions of others and responds appropriately*
- *Recognizes nonverbal cues and gestures (body language).*



- *Recognizes the spatial relationship between people or objects and self; stands the appropriate distance from others; has a sense of size/weight of things*
- *Refrains from making inappropriate noises*
- *Acts at an age-appropriate level*

# Expressive Skills

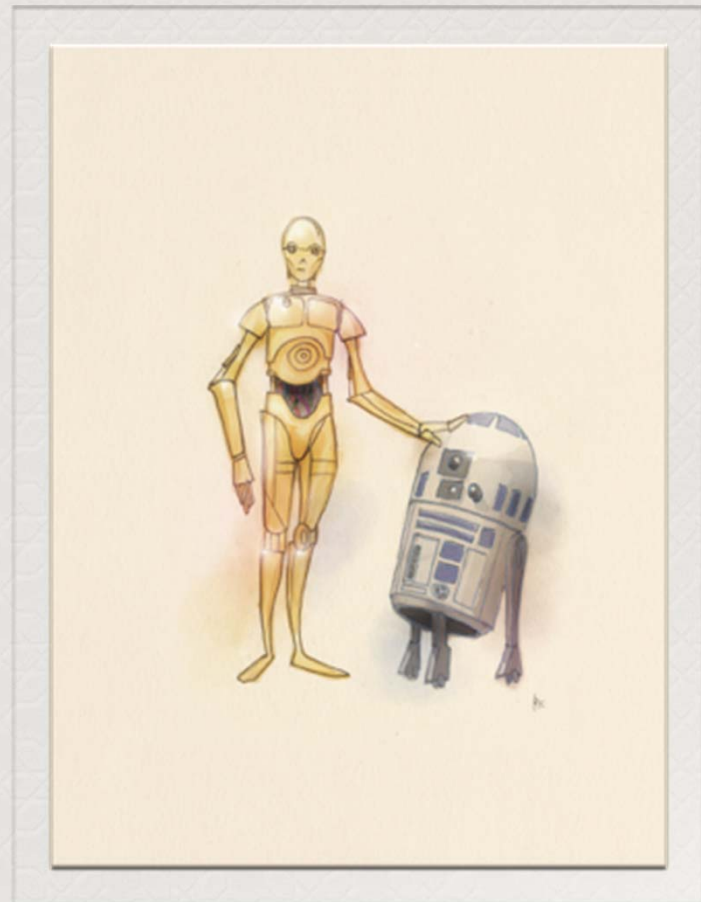
- *Speaks clearly (does not mumble)*
- *Speaks with varied and appropriate tone and volume*
- *Is able to take another person's perspective*
- *Does not ramble on one topic, as if unaware of other's interest*



- *Understands sarcasm*
- *Understands and uses metaphor appropriately*
- *Understands and uses metaphor appropriately*
- *Can let go of an argument, even if the other person does not agree*
- *Understands own internal state and can respond to inquiries about self with more than "I don't know".*

# Conversational Skills - Topic Maintenance

- *Chooses a topic appropriate to setting*
- *Introduces and discusses topic clearly*
- *Expresses relevant information and expresses it concisely*
- *Maintains a topic in conversation*
- *Changes topics appropriately*
- *Understands how to tailor conversation to audience e.g., peers versus teachers*



# Conversational Skills- Turn Taking

- *Take turns in conversation - does not monopolize*
- *Is flexible when there is a change in topic*
- *Attends to listener's comprehension and attention to what he/she is saying*
- *Is appropriate when interrupting adults and peers.*
- *Waits to be called on before speaking in a group or in class*
- *Appropriately asks a speaker to clarify comments made*
- *Is flexible when there is a change in topic*



# Speech Conventions

- *Introduces self appropriately to others*
- *Uses appropriate responses to conversational (greetings, apologies, responses to others)*
- *Makes themselves available for conversation (is approachable)*
- *Talks "to" people, not "at" them*
- *Asks for help when needed.*
- *Initiates original (non-redundant) Conversation*





# Peer Skills

- *Establishes and maintains appropriate friendships*
- *Refrains from making fun of others*
- *Welcomes others to join group*
- *Offers and accepts criticism appropriately*



- *Offers and accepts compliments*
- *appropriately*
- *Uses appropriate slang with peers*
- *Demonstrates empathy*
- *Responds to verbal conflicts appropriately*
- *Compromises and negotiates appropriately*
- *Can let another "win" argument*
- *Listens to another person's perspective without having to impose own*

# Other

- *Recognizes and expresses own emotions*
- *Does not blame others for own issues or feelings*
- *Demonstrates remorse when appropriate*
- *Assertively deals with peer pressure*
- *Cares what others think of you*
- *Can understand the purpose of rules, even when you don't agree*



# Alix Generous

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